



Mission...

Build a better future for youth and families by helping them navigate the challenges of childhood, adolescence and young adulthood.

Values...

We are dedicated to:

- *Providing quality services to all of our clients, regardless of their age, gender, race, color, religion, creed, political beliefs, national origin, ancestry, sexual orientation, marital status, mental or physical disabilities, or ability to pay.*
- *Showing sensitivity and caring;*
- *Being accountable and responsive; and*
- *Pursuing professional excellence and offering a fulfilling work experience and professional development for our staff.*

LOOKING GLASS JOB DESCRIPTION

POSITION: Therapist	POSTED: November 2011
PROGRAM: Pathways Boys Program	FTE: 1.0
REPORTS TO: Program Manager	SALARY: \$29,000
SUPERVISES: N/A	EXEMPT: Yes

OVERVIEW OF RESPONSIBILITIES:

The Therapist is responsible for the provision of effective; quality services to residential and continuing care program clients and their families.

QUALIFICATIONS:

1. **Education:** Master's degree in counseling, social work or related field.
2. **Certification:** CADC II(Certified Alcohol and Drug Counselor) or ability to obtain within 2 years or hold current license as a health or allied provider issued by a state licensing body with 60 hrs. A&D training.
3. **Experience:** Two years counseling experience including experience working with adolescence, groups and families. Experience and training in substance abuse counseling with youth.
4. **Availability:** Must be available to work evenings or weekends as necessary to meet with families. Works a variable schedule to meet the needs of families' schedules.
5. **Driver's License:** Valid in Oregon, acceptable driving record and insurability under Agency's auto policy.
6. Knowledge and experience demonstrating competence in the treatment of the disease of alcoholism and other drug addiction, including client evaluations; individual, group, family, and other counseling techniques; relapse prevention; including treatment planning, case management, and utilization of community resources including 12-step groups.
7. A working knowledge of the normal process of child and adolescent growth and development.
8. A working knowledge of the effects of alcohol and other drug abuse and addiction on children's growth and development.
9. A working knowledge of –family dynamics and family systems.
10. A working knowledge of DSM IV.
11. Ability to work effectively as a member of an integrated team.
12. Ability to relate effectively with youth, parents, staff, community, and referral sources.
13. Ability to work in a structured, often stressful, environment and maintain a positive mental attitude.
14. Good communication skills. Bilingual in Spanish an asset.
15. Cultural sensitivity and experience working with people from diverse cultural backgrounds.
16. Ability to maintain confidentiality.

17. Ability to act as a positive role model.
18. Professional appearance appropriate to the position.
19. Commitment to Looking Glass Mission and Values.

SPECIFIC DUTIES:

1. Provides intake and assessment of residents and their families.
2. Completes treatment plans for assigned youth.
3. Facilitates 'Master Service Plan' meetings for all clients.
4. Provides individual counseling to assigned youth.
5. Provides counseling to youth and their families (usually weekly).
6. Provides counseling to continuing care youth & their families (as scheduled).
7. Provides onsite family counseling as well as in-home family counseling.
8. Provides substance abuse education to families in group.
9. Facilitates weekly family group sessions.
10. Facilitates resident groups as scheduled.
11. Completes progress reports and other documentation as assigned.
12. Coordinates home visits with other treatment staff and families.
13. Maintains regular contact with families and other support resources.
14. Acts as member of the Treatment Team.
15. Ensures that assigned portions of client files are current and complete.
16. Completes other duties as assigned.

PROUD OF OUR DIVERSITY